

INTERNATIONAL ERASMUS+ COURSE

Spring semester 2022
Campus Haderslev

Living and Learning Together



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University College
South Denmark

Living and Learning Together

February 7th to June 3rd, 2022

The Department for Teacher Education, Campus Haderslev, provides a one semester international modular course specially designed for both foreign and Danish students.

The classes will be a combination of lectures, workshops, group-work, excursions, school visit, Socratic dialogues, and field visits.

The programme comprises 30 ECTS.

Course content

The course focuses on value in education and comparative aspects of teaching and learning, and will provide knowledge about and understanding of a culturally responsive pedagogy in an international perspective.

Headlines from the course

1) Nordic School: Culture and Philosophy

10 ECTS Mandatory module

In this course you will get a general introduction to educational culture and school tradition in Denmark. Together we will work with an understanding of different didactic traditions and theories of Bildung. You will get experience with:

- Dialogue in class
- Project based learning and group work
- Knowledge by narrative, literature and reflection
- Excursions and school visits
- Short internship
- Study of groundbreaking ideas for the Danish society and schools
- Have a go with the Danish Language (Language lessons)
- The end project of the course is an article on a topic chosen by the students.

2) Playful Learning - Technology in Teaching

History and Culture Rebuilt and Retold

10 ECTS Elective module

Play with us and develop teaching while working and playing. We will build historical settings in the Minecraft Education Edition (Rebuild) and will retell history through narrative approaches of storytelling in many ways and with digital tools such as cartoons and animation films (Retold).

This module is an experimental module where we (you and us) test the possibilities of creative digital tools and how these can have an impact in school by motivating children and supporting them in finding different ways to learn.

3) Outdoor Learning and Living

10 ECTS Elective module

Let us go out into nature and into history and explore how outdoor life can develop teaching. In this module, we will work with the "Open School" and challenge and experiment with the interaction between teaching and learning inside and outside the classroom.

During the module, we will spend time at the Viking Center of Ribe, we will teach students historical crafts at a museum, hike for two days on a historical route, explore excavation of fossils and conduct under-water studies at the beach. All activities have an exploratory and experimental approach, which will give the students a knowledge of how historical and local anchoring through teaching can be put in a global context

4) The Great American Novel

US History Through Ten Novels
10 ECTS Elective module

It is difficult to define the part that literature may play in “nation-building” or “culture”. The GAN, the Great American Novel, as coined by author John William De Forest, stands for exactly this idea – that a novel can contain what is typical and essential for its time. During the course, participants read (roughly) ten “canonical” American novels, primarily from the 19th and 20th centuries. Lecturers introduce the novels and their reception in American and international culture. We will emphasize not only their literary importance but also their reception in popular culture.

Students are expected to engage in discussion of the novels, and each study group of two to four persons should work more thoroughly on one or two of the novels – and present teaching ideas, plans, teaching materials (etc.) to the rest of the course.

Students will work on how to teach the novels and their historical, sociological, and cultural contexts to a younger audience, for example through adaptations in the form of films, tv-series, cartoons, etc.

5) English: Language and Language Use

10 ECTS Elective module

This module is part of the teacher education curriculum for becoming English teachers in Denmark. In order to choose this, students must be English language teacher students.

Target groups

Student teachers; primary and lower secondary school.

Aims

This course will provide students with skills, knowledge and experience that will promote their intercultural

competences, i.e. the ability to live and work in diverse groups. In a comparative perspective on education systems, the students will work towards becoming reflective, creative and innovative teachers.

Assessment

Each course module includes assessment based on oral and/or written presentations. At least 80% attendance is required in each course module.

Accommodation

University College South Denmark will help you find accommodation. The price for accommodation is app. EUR 375. per month.

Requirements

The course requires English language skills on a B2 level according to the Common European Framework of References for Languages (CEFR). All course materials will be in English, and the language of instruction is English.

Attention

The students of the Outdoor Learning and Living course module must bring good hiking footwear, outdoor clothing and a good sleeping bag.

Application

Nominations for participation to be send no later than November 1st to
Anne Jeppesen, International Mobility Officer,
acje@ucsyd.dk, +45 7266 5011

Further information

Kirsten Margrethe Andersen, International Coordinator,
kman@ucsyd.dk, +45 7266 5039

See a video about University College South Denmark [here](#)
See a video from "Living and Learning Together" [here](#)

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Sep. 21