



Mobility – different issues



Mobility

- ▶ International weeks
- ▶ Individual student mobility
- ▶ Staff mobility
- ▶ Other projects



International weeks

► Early communication

Before September, 15th everything
online (description – application form)



International weeks

What kind of information?

- ✓ Dates
- ✓ Clear topic – kind of activities foreseen
- ✓ Costs for students + what they include (accommodation / meals / transport)

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International weeks

- ▶ Language requirements
 - active participation
 - communication



International weeks

Communication about changes, withdrawals, changes in dates of arrival / departure

Making students responsible of their decisions in our institutions

The international offices should be informed as quickly as possible.



International weeks – Questions - Remarks

- ▶ Staff and / or students – both? It should be clear somewhere for the members of the Association, so that teachers know if they are welcome.
- ▶ We could say immediately if we don't intend to send someone to a specific place.
- ▶ 20th November – deadline for application forms (2 places normally reserved) – In December we can accept more.
- ▶ What can we do if students interrupt « without » reason? It is difficult, they won't get the credits, of course, but maybe we could ask for the reimbursement (it should be written on the application form).
- ▶ Need for credits? Recognition is important. But not everything can be measured in ECTS credits. Preparation / some assignment can be done.



International weeks

Success stories

- ▶ Inviting foreign teachers for home students
- ▶ Lausanne – The topic is the key + the classroom visits (e.g. interview teachers)
- ▶ Santarem – international week for students + teachers STT / STA grants
- ▶ Stavanger: they think of possibility for students to come on their own just for practice



International weeks

Success stories

- ▶ Stavanger: Module : Comparing education systems, the international week is the last week for them, they are collaborating throughout the week with the incoming students, who are taking care of.
- ▶ S-G: introductory week for Erasmus students at the same time + German students – nice mix
- ▶ Gävle – workshop mixing different groups of students, Swedish students
- ▶ Mechelen – Drama + mix + performing in schools
- ▶ Namur
- ▶ LLN – invite the staff of the college (internationalisation@home for some colleagues – springboard to go abroad later on) – invite partners from other institutions as well / go and visit associations outside the school system



International weeks

Perspectives - suggestions

- ▶ Ghent – Artevelde Hogeschool – focus on primary school – topic: gender
27th – 30th January (200 of their students will attend this week – compulsory) – students will work in teams – role plays – at the end of the week they'll present their policies
- ▶ Ghent – June sg for social educators
- ▶ Ghent - November – pre-school staff week
- ▶ Ghent – they are looking for international speakers on gender

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Individual student mobility

- Communication about different possibilities
 - Erasmus module (Erasmus students only)
 - Mixed module (Erasmus and home students)
 - Mixed module (part of Erasmus module and part of home curriculum)
 - Home curriculum – Inclusion
 - Practice only

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Individual student mobility

- Practice – School placement
 - What? Conditions
 - How long?
 - Number of periods?
 - Autonomy?
- Sending institution should also be clear about expectations

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Individual student mobility

- ▶ Calendar

- ▶ Any flexibility (to be discussed from the start)

- ▶ Evaluation

- ▶ Marks needed or not / (Do not) pass sufficient or not



Individual student mobility Perspectives - suggestions

- ▶ English module - APOR VILMOS - VÁC
- ▶ English module Lausanne (HEP)
- ▶ English module Louvain-la-Neuve (Leonard de Vinci) and Namur (HENALLUX)
- ▶ English module Namur – social work
- ▶ Ghent (Artevelde) – Bridges in Education
- ▶ UCSYD – modules in English
- ▶ Schwäbisch-Gmünd – brochure available



Individual student mobility

- ▶ Sending institution should also be clear about expectations
 - for practice
 - for academic work as well

!! Language requirements when practice is requested

If practice only, it can be difficult for students to get involved with our students (in some places – one / two courses are compulsory to get included)

Kingston : provide tutorial support, e.g. for academic writing



Staff mobility

Realistic demands

- ▶ Not too many but enough to be able to make a programme
- ▶ Calendar
- ▶ Topics – specific so that there is some added value, not too specific so that it can be included in existing curricula
- ▶ Topics that interest both parts (guest and host)
- ▶ Language level
- ▶ Stimulating mid-term and long-term collaboration

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Staff mobility – success stories



Staff mobility

Perspectives - suggestions

- Difficult to organise international staff days when not many teachers come from abroad – Suggestion: stick to it even if not a lot of incoming, local would do it.
- Invitations – very often someone asks to go to a place and asks for an invitation
- Send / receive offers and demands
- « List » strong points of different institutions so that the others would know more about the different profiles
- International Day, opens a variety of themes = internationalisation@home
- Raquel – looking for people PE, inclusive education (for the international week in March)
- Graz – asked for all the demands to come in the same week (all departments), easier to organise, also for people to be better cared for.



Other projects



- ▶ Peers (HEP – Lausanne) -
- ▶ Grid with the
 - ▶ different trainings offered in our institutions (e.g. teacher training : pre-school, primary, lower-secondary, upper-secondary / social educator / social work / pedagogy)
 - ▶ Links to the international page of the institution and the ECTS grids
- ▶ Gävle – new project « Enable » - they are creating a website that will be interactive – applied for a new project working with parents