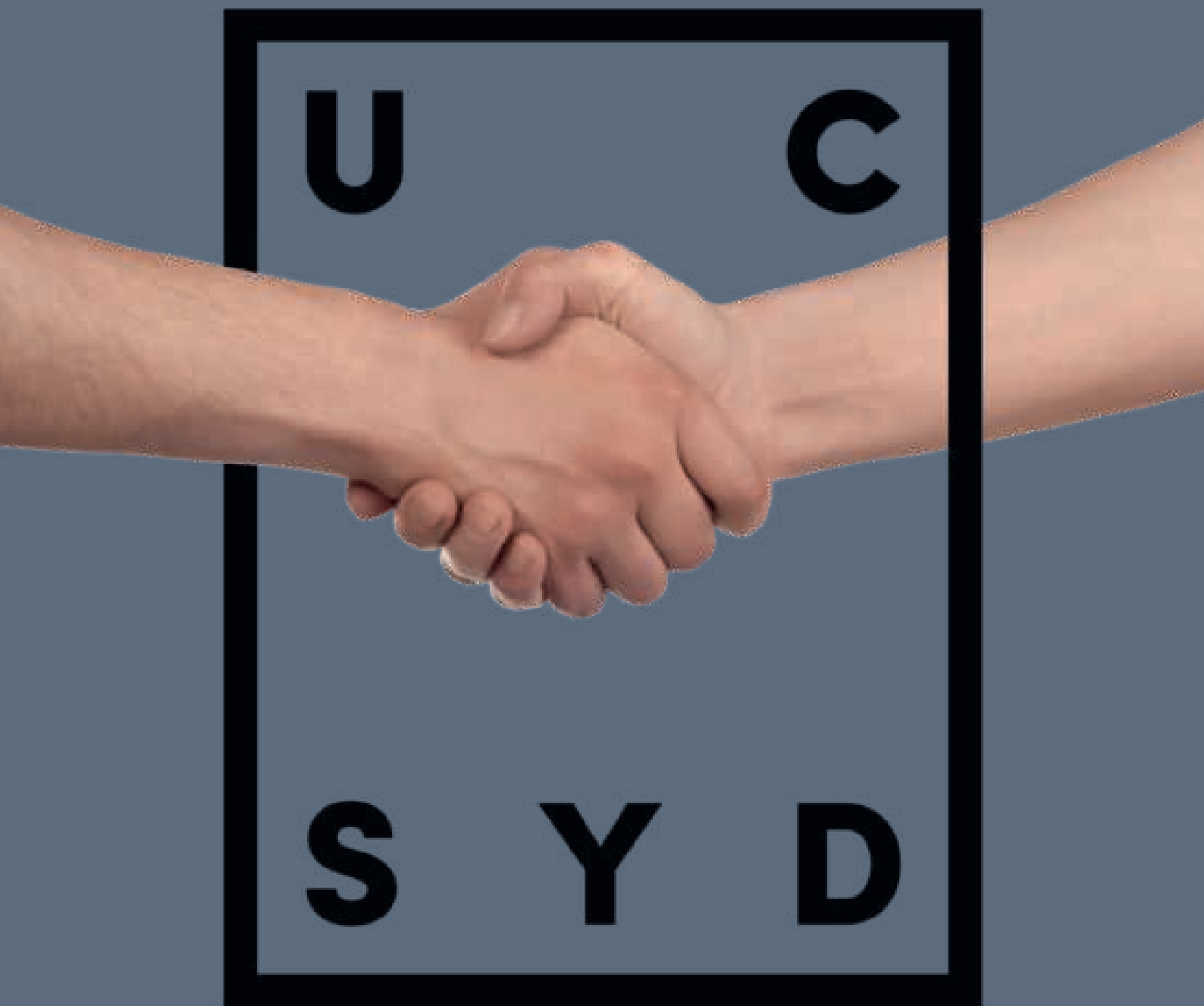


INTERNATIONAL ERASMUS COURSE

For teacher students: Living and Learning Together

Spring Semester 2018



**University College
South Denmark**

Campus Haderslev

Living and Learning Together

February 1st to June 8th

The Department for Teacher Education, Campus Haderslev, provides a one semester international modular course specially designed for both foreign and Danish students.

The classes will be a combination of lectures, workshops, group-work, excursions, school visit, Socratic dialogues, and field visits.

The programme comprises 30 ECTS.

Course content

The course focuses on cultural diversity in education and will provide knowledge about and understanding of a culturally responsive pedagogy in an international perspective.

As part of the overall theme the course will put emphasis on educational institutions serving minorities.

Headlines from the course

1 Education and Culture in Europe (mandatory for all) (10 ECTS)

A general introduction to Denmark, Danish history, culture and society and a Danish language course.

Various methods will be used:

- Socratic dialogue: we initiate our dialogues from reading the book Momo by Michael Ende.
- Project work: we learn from each other's education systems and create the very best education system.
- School experience (two weeks): students will observe the Danish way of teaching and organising school, and may try out some teaching themselves as well.
- The course module ends with a final comparative assignment on a topic chosen by the student.

2 Creative Learning in School (10 ECTS)

This module consists of different creative workshops on the basis of "aesthetic learning processes", including art, drama, movement, storytelling and role play. Students get to test innovate methods of teaching, and will get to work independently, creatively and practically during the whole process.

Materials will be collected to create an on-line platform with the products. The basis in this module is creative learning processes - both when it comes to experiencing these as a student and when it comes to transforming these to the classrooms in school.

3 Outdoor Learning and Living (elective module) (10 ECTS)

Students will move outside the classroom in this module. All classes will depart outside the University, in the nature, or at the Museum in Haderslev.

We will live for three days in an Iron Age inspired village and experience how life was in year 500 (B.C.) – 850 (A.C.). We will go back to nature to learn how to take care of the nature, and we focus on play, learning by doing, experience and experiential knowledge.

Students will trek along some of the old cultural routes in the surroundings of Haderslev. We will learn how to cook food on a campfire in order to pass that knowledge on to kids in your home country. In this course you must be prepared to be outside most of the time.

4 Youth Culture Expressed through Music (elective module) (10 ECTS)

In this course module focus will be on music as a tool for understanding youth cultures from the 1950s to the present time. Students will study literature on youth culture and analyse lyrics and create music themselves. Students do not need to have any experience in music other than an interest in music as a tool of expression.

5 English: Language Learning Processes and the Communicative Skills (elective module) (10 ECTS)

Students will follow classes in regular English classes. In order to choose this course module, students must be an English language teacher student. NB. There is also a possibility to choose a module in German as a foreign language under the same conditions.

Target groups

Student teachers; primary and lower secondary school.

Aims

The course will provide students with skills, knowledge and experience in order to increase their intercultural competences, i.e. the ability to live and work in diverse groups. Students will become aware of qualities of their own and other countries' education systems, which will make them reflective, creative and innovative teachers.

Assessment

Each course module includes assessment based on oral and/or written presentation. At least 80% attendance is required in each course module.

Accommodation

University College South Denmark will help you find accommodation. The price for accommodation is app. EUR 375. Per month. See ucsyd.dk/int for more information.

Requirements

The course requires English language skills on a B2 level according to the Common European Framework of References for Languages (CEFR). All course materials will be in English, and the language of introduction is English.

Attention

All students must bring the following book: Momo by Michael Ende. The book can be bought second hand on Amazon. The 2009 edition from Puffin is preferred.

The attendants of the outdoor Learning and Living course module must bring good hiking footwear, outdoor clothing and a good sleeping bag for the stay in the iron age village.

Application

Annual deadline for application:
November 1st

Further information

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