





Seminar 21-24 March 2018

Rethinking the classroom in times of superdiversity

Wednesday 21 March

Keynote Speaker

How support and integration of refugee teachers can make a change in our school systems

Kia Kimhag - University of Gävle, Sweden

Thursday 22 March

Keynote speaker:

Multilingualism in schools - Andrea Young - University of Strasbourg

Workshops:

- **Opening the doors of Higher Education Institutions to refugees - H el ene Pochet**
- **It's all in the mind?! Exploring the riches of multilingualism - Nele De Witte**
- **Speaking about and with refugees – discourse about flight and migration in higher education seminars - Margarete Menz**
- **Raising the expectations and changing the setting – the story of S ondervangskolen - Martin Brunsgaard**

Friday 23 March

Keynote speaker

What should teachers know about ethnocultural diversity? The essentials - Orhan Agirdag – university of Leuven

Workshops

- **Working with unaccompanied foreign minors at JOBA vzw - Sarah Agyemang**
- **Together we are strong: Diversity needs a POWERful learning environment and a POWERful school - Tanja Janssens & Lies Op De Beeck**

Workshops

- Hélène Pochet: **Opening the doors of Higher Education Institutions to refugees**

What can a HEI do to integrate, help and launch newcomers in order to achieve a successful career in higher education?

- Nele De Witte and Ineke Elst: **It's all in the mind?! Exploring the riches of multilingualism**

Time for some positive action and the exploitation of the treasure of multilingualism in our schools.

- Margarete Menz: **Speaking about and with refugees – discourse about flight and migration in higher education seminars**

Can we reflect on generalized populist views on refugees, via the creation of biographies? We will share and discuss possible ways of stimulation and supporting processes of reflection. One possibility can be to evolve a biographical perspective on flight experiences.

- Martin Brunsgaard: **Raising the expectations and changing the setting – the story of Søndervangskolen**

More than 9 out of 10 pupils have an immigrant background at the Søndervangskolen. Possibly, such a composition of pupils could lead to a stigma as a ghetto school and to low rankings in national and international tests. But not at Søndervangskolen. Here they have achieved remarkable academic results, since a new management took charge in 2008. In just 9 years, the pupils' grade averages almost doubled, the parent satisfaction is now among the highest in the municipality of Aarhus, and the pupils' well-being is measured to be in the best third of all schools in Denmark. What is the secret behind these results?

- Hajra Selak and Sarah Agyemang: **Working with unaccompanied foreign minors**

Joba VZW is based in Antwerp. Unaccompanied minors face tough challenges in setting up and maintaining a balanced “normal” life, including household, financial challenges and education. Hajra and Sara let us learn more about their reality.

- Tanja Janssens and Lies Op de Beeck: **Diversity needs a POWERful learning environment and a POWERful school**

Pleasure and wellbeing - **O**ne for all, all for one - **W**ork method - **E**ducational partnership - **R**eflection and will to change. How did this secondary school in Mechelen transform its philosophy, approach and partnerships to improve the wellbeing of all pupils? A powerful story.