

Autumn Meeting 2014 Lausanne, 1st – 3rd of October 2014 Report

New members: Pädagogische Hochschule Thurgau (by Gerit Jaritz, International Coordinator)

Presentation of the Journal 2014 (by Carmen Carmona)

International Comenius Weeks 2014/15 (as communicated in October 2014)

- Karel de Grote (B-Antwerpen – KdG) 8-12 December 2014 Creativity
- Haute Ecole Leonard de Vinci (B – Louvain la Neuve – ENCBW) 2-6 February 2015: North-south relationships. Teachers are very welcome!
- Universitat Ramon Llull – Blanquerna (E-Barcelona) 9-13 February 2015: Bilingualism
- ~~INHOLLAND Haarlem 9-13 February 2015 (cancelled in the meantime)~~
- Haute Ecole Libre Mosane (B-Liège – HELMO), 2-6 March 2015: Topic: Let's integrate the differences. Teachers from partners will be part of the programme
- Universidad Catolica de Valencia San Vincente Martir (E-Valencia) 2-6 March. Topic Education and integration: special needs in the classroom.
- ~~ESCUNI (E-Madrid); 9-13 March 2015: English and Spanish. Teachers welcome (cancelled in the meantime)~~
- University of Timisoara (RO); 16 – 20 March
- Apor Vilmos (HU – Vac) 23 – 27 March 2015: Topic – Cool-tour: A cultural tour in Hungary
- Haute Ecole de Namur – Liège – Luxemburg (B-Namur – HENALLUX); 23 – 27 March 2015. Story telling in a foreign language at primary school: incoming teachers welcome on special techniques of storytelling OR a focus on national heritage. Very good English required.
- ISFEC La Salle – Mounier (F- Paris) 30 March - 3 April: "Enseignement personnalisé" Language: mostly in French.
- Thomas More (B – Mechelen) 30 March – 3 April: Educational drama and improvisation - guest lecturers wanted.

- University of Winchester (UK) 30 March - 3 April: Topic: Creative pedagogues for creative creatures.
- Pädagogische Hochschule Schwäbisch Gmünd (D): 13 – 17 April 2015: Europe. Teachers welcome
- UCSYD – Haderslev (DK) 20 – 24 April 2015: Global Learning using ICT, socratic dialogue and the pedagogy of Freedom Writers. Teachers on Intercultural Communication welcome.
- Santarem (P): 20 – 24 April 2015: Freedom and citizenship in Europe (Journalism!). Teachers are very welcome. (if not reciprocal, students will have to pay for accommodation).

Teachers' weeks in 2014/15 (as published in October 2014)
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Helmo Liège: 25th – 27th of February 2015:

“Employability” (in the sense “How to make students match better with the schools they are going to work in later on”). General programme and programmes in different departments

Haute Ecole Léonardo de Vinci LLN (May 2015)

Sustainability – Follow up IP – What children will we leave to the planet? Organized by LLN, but in Santarem in May (after Klingenthal). Teachers are welcome (STT or STA).

Artevelde Hogeschool – Gent (B) Teachers week as part of a larger Internationalization project → cf. Comenius Journal 2014 page 21. **1 – 5th of June**. Target group: teacher training 0-3

UCSYD (Esbjerg): Social Education, Teacher educators, Erasmus coordinators. Topic: Outdoor Education, Sports, Health, etc. September 2015 (1st or second week of September) (also discussing new projects). Mixture of teaching and learning.

Mechelen: Stimuland (Piet Tutenel): “deep spacial silence”, “Classroom environment”, etc. : classroom design and creativity, etc.: contact information? Erasmus students should bring material along? Mechelen Early Childhood Erasmus students will carry out research and collect material.

La Salle Madrid: Module in English. Teachers from Health Education are invited to teach on Erasmus base from February –April.

UCSYD – DK – Barcelona: Comenius 2.1 – RETAIN programme: tool kit to prevent school drop out among teachers. October 2015: conference in Brussels where the partners will present their results.

DK: “Living and Learning together”: going “outdoor learning”.

Website:

New part: “Erasmus course” – each member institution gets a place to put their programmes.

Please send the attachments: alain.desmarets@gmail.com

Other changes: ask your administrator

Mandates:

Due to the end of the mandates of the treasurer and the two secretaries having expired)Candidates for the elections (treasurer and two secretaries): George, Richard, Monika

Erasmus + , Key Action 2: How to write a successful application

(Tove Heidemann and Philipp O’Neill)

- The following aspects contribute to a successful KA2 application:
- The topic has to be relevant to the objectives of E+ (ICT, multilingualism, skills development)
- The application has to be clear, realistic and relevant to partner and target groups
- The work packages have to be clearly defined, comprehensive and realistic.
- There have to be extensive results and outcomes.
- Coherence between objectives, activities and expected outcomes
- Well-planned quality control (evaluation, budget, monitoring)
- The grant has to be appropriate to the size and the capacity of the partners and suitable for achieving the objects and the outcomes.
- Multi-layer events contributing to the objectives, added value and overall impact.
- Innovative techniques leading to quality
- Skills and competences of the partners make sure the programme can be implemented successfully.
- Wide access to different sectors
- Communication and cooperation: likely to have substantive and sustainable positive impact on the participants and organisations.
- Good dissemination plan: Lasting sustainability of results and impact.
- The recognition and validation of the participant’s learning outcomes has to be in line with EU transparency and recognition tools and principles. This has to be clarified in the application.

SWOT analysis of the Comenius Association

T.Heidemann

Targets:

- Develop the STRENGTHS
- Mend the WEAKNESSES
- Live with the THREADS
- Use the OPPORTUNITIES

Key questions:

What would we like the Comenius Association to be like?

What will the next steps be?

Some results of the four work groups:

What the CA is: The CA has developed from a more homogeneous to a very diverse organization with multiple targets: Mobility, networking projects, research, cross-sectoral work, stakeholding.

Objectives of the CA: more networking, higher visibility, more research activities, special interest groups within the Association to meet the needs of different participants and make the meetings more efficient

Summary:

Target: Internationalization of teacher education.

Target groups: students, former students/young professionals, staff

We are key persons for internationalization in our institutions

We are a think tank to create new ideas and create bridges between different sectors.

Strength: close personal relationships between the members. This is something we have to be careful about

We have to “embrace our diversity”.

Education/teaching does not have to be outruled by research, but the two aspects can be combined.?? Did Tove resume it that way??

We have to use the expertise in the network.

Our mission: we have to show the unique selling point, the benefits of the Association

Administrative council

Participants: Richard Pierolt (AT), Carmen Carmona (ES), Soldad Soldavila (CH), Marc Boucherat (UK), Iva Jedlikova (CZ), Marianne Oberg-Tuleus (SE), Philipp O'Neill (BE), Jette Laursen (DK), Susan Maron (IR), Vitalija Graziene (LT), Monika Rothle (NO), Monika Becker (DE), George Camacho (PT), Ankie Mantel (NL), Agnes Streitmann (HU); for the board: Genevieve Laloy and Chantal Muller.

New members: PH Thurgau (Switzerland) confirmed they would apply.

General policy for new members: rather new countries

Suggestions: Bergamo University (Carmen Carmona), Oulu (Monika Becker), Bordeaux (Soledad Soldevila), Turkey? Belfast? (Comenius seems to be no priority for them)

→ Tell potential partners about the functioning of the Association

Guests do not have to pay for the Klingenthal meeting.

Next meetings:

Spring meeting Klingenthal : 5th – 8th of May 2015

Autumn meeting 2015: Valencia (Catholic University and University of Valencia) 28th of September – 2nd of October (to be confirmed)

Autumn meeting 2016: Maybe in Winchester?

New structure of the meetings:

- Better balance lectures/content and Comenius sessions (School visits and Comenius in parallel)
- More time for strategic plans
- Get a better impression of an institution
- School visits (if possible)
- Work in the Association is the crucial aspect of the meeting

- Suggestion: only two half days of lectures. More time for the Association

Journal 2015:

“Inclusion” from different perspectives

Call to be published earlier

“Friends of the Association”

Statutes

Statutes will have to be clarified and modified.

Changes will be prepared by the next board meeting, to be finalized during the next Klingenthal meeting.

General Assembly

Financial report given by George Camacho: approved

Next institution to apply for a membership: PH Thurgau (CH).

New members: Explanations of the general procedure and about the next potential members (cf. Administrative Council)

Journal: topic of the 2015 edition: “special education/inclusion”. The thematic focus of the autumn meeting will be the topic of the journal the year after. The call will be published earlier than in the previous years. The University of Valencia is ready to host the Journal again in 2015!

News from Dublin: St. Patrick’s College will be part of Dublin City University. Due to that merger, they will cover the whole range of teacher training (Early Childhood, Primary, Secondary) up to PhD-level.

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List of Workshops on Inclusion organized by the HEPV Lausanne (including the ppt if available)

Dr. Rachel Sermier: *Inclusive education for children with intellectual disabilities: outcomes and challenges.*

Dr. Patrick Bonvin: *International perspectives on the implementation of inclusive education at the school and community levels*

Dr. Lise Gremion: *Diversity of conceptions and practice*

Philippe Nendaz: *Strength and weakness of the aid towards the students of the special needs education in the public schools.*

Gaëtan WILLENEGGER *Students inclusion: facilitation*

Eliane Stucki *Inclusion for youngsters.* Or: Alexiane REYMOND *Inclusion for pupils aged 4-10*

Claude-Alain CHATELAIN + Muriel ERNE: *How to help high potential pupils in difficulty?**

Serge Ramel and Dr Luc Prud'Homme: *Presentation of the international laboratory about inclusive education, LISIS (Laboratoire international sur l'inclusion scolaire)*

Dr George Hoefflin and Alessandra Biner : *Impact of cochlear implantation on the schooling of multihandicaped toddlers.*

B. Sandra Modiano : *Inclusive education in Canton de Vaud: a few practical aspects*

Serge Ramel + Lucie Hercod and Leticia Heiniger : *When mobility allows a research work about all handicapped children being included*

Luc Prud'Homme : *Recognizing, embracing and valuing diversity: uncommon in yesterday's education system, fundamental in today's learning environment!*

Valérie Schürch : *Behaviour problems in inclusive settings: coping with challenging situations.**

Dr Chantal Tièche Christinat: *Presentation of the laboratory about drop-out and education alliances, LASALE (Laboratoire accrochage scolaire et alliances éducatives)*

Dr Jean-Luc Gilles, Soledad Soldevila, Rosanna Margonis-Pasinetti: *PEERS and International Semester presentation*.*

*For further information see the annexes