



## Klingenthal Meeting Mai 10 – 13 2011

### Participants:

Name	Institution
Genevieve Laloy	LLN
Chantal Müller	Namur
George Camacho	Santarem
Monika Becker	PHSG
Gerry O'Reilly	Dublin
Margarita Álvarez Rodríguez	ESCUNI Madrid
María Virtudes Machuca	ESCUNI Madrid
Jette Laursen	UCSyd Haderslev
Tove Heidemann	UCSyd Haderslev
Martine Wilmots	Helmo Liège
Monika Roethle	Stavanger
Myriam Guerra	Blanquerna Barcelona
Brigitte Bruscek	KPH Wien
Maria Felberbauer	KPH Wien
Lia Fredriks	Lessius Mechelen
Annelies Magermann	Karel de Groot
Helen Sutherland	Kingston
Juan Maria Senent	UV
Esmahan Agaoglu	Anadolu, Eskeshir
Petra Noskova	Hradec Kralove
Vera Tauchmanova	Hradec Kralove
Emilio Ramon	UCV
Judith Pazony	Vacs
Mona Vintila	Timisoara
Kia Kimhag	Gävle
Kurt Maenhout	Artevelde Ghent
André Freiburghaus	HEP Lausanne
Ankie Mantel	Inholland
Claudia Capancioni	Lincoln
Laurence Rolinet	Paris
Andrew Powell	Kingston
Niomi Kelly	Lessius Mechelen
Trym Holbek	Stavanger

## **Agenda:**

Welcome by the President

General information on the organisation of the meeting

Birthday song for Niomi

### **1 Presentations of potential new institutions**

#### **1.1 University of Hradec Kralove, Faculty of Education (Czech Republic)**

Cf. Presentation 1 (by Petra Noskova and Vera Tauchmanova)

Further Specifications:

- School practise in foreign language classes will be possible for incoming exchange students
- Courses taught in foreign languages: English, German, etc. ....
- Exchange students are welcome at both levels: Bachelor and Master programmes

#### **1.2 Anadolu University Eskisehir, Faculty of Education (Turkey)**

Cf. Presentation 2 (Esmahan Agaoglu)

Further Specifications:

- Public university
- Courses taught in foreign languages at the Faculty of Education: Foreign language departments (Bachelor). Special arrangements are possible (other faculties offer a lot of English courses)
- School placements possible

#### **1.3 Bishop Grosseteste University College Lincoln (UK)**

Cf. presentation 3 (Claudia Capancioni)

### **2 Intensive Programmes: Feedback and perspectives**

#### **Gävle (Kia Kimhag):**

IP on Special Needs (Inclusion); partners: Gävle, Barcelona, Dublin, Haderlev, Belfast, NL, Gent, Tielt (NL)

January 2011 (week 4/5)

4 students by each institution

Took place the second time

Aim: Most students do not have much experience concerning inclusive education see the inclusion taking place at Swedish schools

There will be an application for a third year.  
The IP originated from another IP coordinated by Artevelde Hogeschool (Gent).

**Louvain-la-Neuve (Genevieve Laloy):**

Feed-back of 2<sup>nd</sup> edition of the IP held in February 2011.

“Philosophy at school: a tool to develop European citizenship”.

3d edition requested and accepted: dates from 27 February – 9 March 2012.

Problem: the subsistence costs for students (21 Euro) are not sufficient (however funding for transportation is o.k.)

Third edition: same place, same staff.

More informations at the Autumn meeting + there will be a short preparatory meeting at Dublin.

General question: Teachers coming in for only 1 week (the second is paid by TS money): good experience, but teachers should consider themselves as an international team. But both teachers should attend the preparatory meeting.

**Mechelen (Lia Fredericks):**

IP on Music

Aim: Making music together to develop transversal competencies

Target group: semi-professional composers and musicians

Problem in 2011: not enough colleagues involved

Suggestions: Short information – sheet for colleagues from different art fields (drama, dance, visual arts, music, etc.) and a document to inform potential partners

Mechelen will try to introduce the IP in March 2012.

Haderslev proposes to organise a preparatory meeting in December

General suggestions and remarks on IPs:

1-page-document with the purpose of the IP

high quality necessary to get funding in the future

teachers participating in the project should participate in the preparatory meeting to create an ownership

recommendation: 2 years for preparation

**Barcelona (Myriam Guerra)**

An application for a renewal has not been handed in. Barcelona encourages other partner countries with a higher success rate to hand in the IP application as IPs are important!

**Namur (Chantal Müller)**

Application handed in March 2011, the IP has been accepted! Congratulations!!!

Target groups: Early years teachers

1<sup>st</sup> week: exploration and development of a “toolbox”

2<sup>nd</sup> week: transfer week 1 to another environment and work with the children.

12 – 24<sup>th</sup> of March: Haugimont (20 km south of Namur): rural area (costs and cohesion). 3 students and 1 teacher per insitution

Cf presentation “IP\_Henam”

**University of Valencia (Joan Maria Senent)**

“IP Memories of the Past – Hope for the Future”

Application handed in in March 2011. The programme is accepted and will take place in March 2012.

Cf. presentation “IP\_UV”

Tove suggests to hand it in next year

Strength of the approach: other institutions than HEI – the EU supports the inclusion of non-academic institutions in the IP

Problems with this: how to deal with costs concerning other partners (travel costs, etc.)

**Hradec Kralove (Petra Noskova and Vera Tauchmanova):** IP “Fun at School”; application handed in in March 2011.

Aim: avoid drop out at lower secondary schools through alternative learning methods.

6 institutions: 2 teachers, 6 students each

3 ECTS

Cf. Presentation “IP HrKralFunatSchool”

More information at the Dublin meeting!

**Santarem:** The IP “Generation Y” has been postponed. Next approach will be in March 2012

**Haderslev:** The IP Language Detectives (refused in 2010) call to hand it in in another country.

<b>3 International Weeks 2011</b>
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New Methodology of Evaluation:

a) Short presentation IW Barcelona

b) group work: 1 positive aspect of International Weeks, 1 thing that can still be improved / 1 possible difficulty

**International Comenius students weeks 2012:**

Louvain-la-Neuve:	January 30 – February 3
Stavanger (“Outdoor Education”):	March 12 – 16
KdG Antwerp:	February 13 – 17
Liege: February	February 13 – 17
WUT Timisoara:	last week of February
UCV:	March 5 - 9
ESCUNI	March 12 – 16
Namur	March 26 – 30
Haderslev	March 26 – 30

Mechelen Lessius	26 – 30 March
Blanquerna	Middle of March
Haarlem:	Week 6 or 7 or 13
Santarem	April 16 – 20
AVKF Vac	April 23 – 27

## 4 Other European Projects coordinated by Comenius Members

### 4.1 Collier, Haderslev (Tove Heidemann)

Leonardo-project: for continuing teacher education

Concept: System of mutual study visits of partners

Each partner is supposed to apply for the money they need for their mobilities.

Well funded programme, flexible use of the funding.

3 kinds of courses: Diploma Courses for school leaders, for teachers in special needs education and for teachers who study to become an international coordinators

Partner institutions: Namur, Karel de Groote, Eskesehir, Kingston, Kiel University (Germany), Fontis (Amsterdam)

The answer is expected by June – very likely a positive answer.

First study visits expected to take place in November 2011.

Three modules developed by Haderslev for Diploma Courses on internationalization (cf. Leaflet); further suggestion: develop a course for mentors.

### 4.2 Toddler, Stavanger (Monika Roethle)

Expected Outcome:

Learning material 5 ECTS: how to improve the learning conditions of less advantaged children

Comenius Training Course

Cf. leaflet and website

Monika Röthle will give an extensive presentation in Dublin (September 2011).

## 5 Teaching staff mobility: feedback and perspectives

A wide range of proposals how to encourage colleagues to participate in international activities has been presented:

**Mechelen:** Week on Internationalization of the Curriculum in February 2011 with different workshops and a keynote speaker.

Long-term effect of the week: Good ideas have been presented, but transfer might be sometimes difficult within the institutions.

### **Dublin: International Newsletter**

“Instead of saying what should be done it should be said what has been successfully done.”

International newsletter → international magazine edited by the international office, small, non-academic content

Heterogeneous audience: students, administration, teachers  
Paper version and online  
Stimulation of staff and student

**Namur:**

IP on preschool education: local staff actively involved in the preparatory meeting → personal contact  
Evening for each department about Teachers' Mobility: different presentations to motivate colleagues.

**LLN:**

Language courses / conversation classes (English and Spanish)

**Haderslev:**

Staff week Kolding (preschool): Last week of March 2012 (week 13)  
At the same time there will be the International Comenius Week at Haderslev, so that a combination of both events is possible

**Schwaebisch Gmuend:**

Separate, target specific English courses for teaching staff, administration and students (outside the English department)  
Teaching week "International Perspectives on Education" June 11 – 15 2012..

**Group work:**

I:

- more than 60% have no international experience
- teaching is very local
- 25% of teachers recommend not to go abroad

Vision/dream: 1 semester dedicated to internationalization

Issues: date, subjects, etc. create research groups

II:

- How to use bachelor/master thesis to connect institutions
- Promote TS like SMS: Organise information events, etc.

III:

Motivating the newsletter: every TS-teacher reports  
Start with a short international project

**International Staff weeks 2011 - 2012:**

Stavanger: 17 – 21 October 2011

Hradec Kralové 3<sup>rd</sup> week of March 2012

Haderslev: 26 – 30 March 2012

Schwäbisch Gmünd: 11 - 15 June 2012

## **6 Journal (Niomi Kelly, Mechelen)**

Mechelen will edit the 2012 journal, using the same layout  
Keynote speaker of the Mechelen seminar will write an overview  
The Mechelen team will resend the call for papers

Focus on ICT in teacher training, in Internationalization and in Curriculum development – and how these elements can be combined with each other.  
Deadline: 26<sup>th</sup> of June.

## **7 Some ideas about the work within the CA (Trym Holbek, Stavanger)**

Perspectives from a newcomer:

- Statutes give obligations and expectations to each member institutions
- Main impact of Comenius is working as a network
- So far there is no funding for human resources – the members have to provide manpower
- Many unwritten rules
- Function of the CA: network for concerted actions
- Dissemination and visibility of the results and the outcomes

Recommendations of a newcomer::

- External evaluation – would improve the internationalization of the Association
- Webpage should show the output of the activities of the CA
- Cooperation based on personal relations can be dangerous concerning transfer
- Webpage should be an archive of the past of the CA
- Webpage should be a tool for organising activities: standardized forms, templates, etc.
- CA should be more clear about the common goal and a strategy. (Prioritizing tasks!)
- Take the strategy out of the reports/minutes and establish a separate work plan.
- Apply for Comenius multilateral network. (possible tasks: secretary, journal, meetings, international weeks, etc.). Funding would help the CA to reach their strategic goals.

### **Discussion:**

- The idea of applying for a Thematic Network has already been discussed and tried, but refused a few years ago as the CA already exists.
- Suggestion Tove: put focus on research and apply again! (Sister organisation of the CA).
- Suggestion Esmahan: get connected with European educational research networks and associations.
- Capital / wealth of the CA does not depend on the structures of the Association, but on the institutions with its resources, strengths and

weaknesses: Range of quality, size of institutions, workload of the persons involved

## **8 Administrative Board (Wednesday May 11, 9.00 p.m.)**

**Participants:** George Camacho, Kia Kimhag, Helen Sutherland, Jette Laursen, Brigitte Bruscek, Gerry O'Reilly, Esmahan Agaoglu, Ankie Mantel, Judit Payzoni, Marga Alvarez, Laurence Robillet, André-Daniel Freiburghaus, Monika Röthle, Mona Vintila, Vera Tauchmanova, Monika Becker, Chantal Müller, Genevieve Laloy

### **8.1 Dublin meeting September 2011**

Schedule:

Tue 27<sup>th</sup>: board meeting (arrival board Mon 26<sup>th</sup>)

Wed 28<sup>th</sup> – Fri 30<sup>th</sup> meeting

Possibility to stay until Saturday

Special topics:

- Teaching practise
- Presentation on Human rights

Accommodation: 5 min walking distance to the college.

Accommodation will be booked directly (not by the college)

Invitation will go out in June. Deadline 15<sup>th</sup> of August

In September there will be more specific information about the programme

Each partner is asked to present teaching practise: Poster presentation on teaching practise by each institution (for own students and for exchange students).

Problem: topic is so large that not everything will be put the complete system on a poster. More precision is asked for.

### **8.2 Future meetings:**

#### **Autumn meetings 2012 and 2013**

Vacs, Gent, Lausanne, Inholland possible candidates for 2013.

Vacs and Lausanne ask their institutions if 2012 would be possible.

Gent in 2013 for the end of the Toddler project.

Inholland will ask which year would be possible

Future of the Klingenthal meetings

If the CA wants to grow there will be not enough space at Klingenthal → in the future only one person can be admitted, the enrolment procedure has to be changed:

#### **For the next Klingenthal meetings:**

- **There will be no extra fee for single rooms,**
- **but 50 Euro per person**
- **Only 1 person per institution for the next Klingenthal meeting.**
- **Maximum: 37 persons**



- **If a second person might be justified he will be accepted as well. If not justified he will have to pay, although this will not solve the problem of lacking space.**

The suggestion only to accept enrolments if the fee of 50 Euro has been paid would be difficult to arrange for some institutions.

Wim's party: Klingenthal 2012?

The certificate of attendance for Klingenthal will include 40 hours.

### **8.3 Mandates**

The mandates for the president and the vice-president have to be renewed. There will be a proposal connected with the invitation to Dublin.

### **8.4 Communication and visibility of the CA**

#### **A new CA brochure**

Proposal brochure by Santarem, to be prepared for Dublin, including more pictures, less text, A4, fold twice.

Discussion:

- target groups,
- number of copies
- suggestion: pdf, and each institution prints its own copies
- there will be two versions: English and French

#### **Website**

Reason for an interactive site: save time (Kia)

The Dublin meeting will dedicate some time to have a training session. Members are asked to bring material along to put on the website.

General information on the CA should be only be done by the board (report, strategies, procedures, etc.)

CA will decide upon the degree of interactivity and the structure when members are more familiar with the website.

Suggestion: Those people who have coordinated projects should put it on the website (there is a place for it).

Suggestion: International weeks linked with the programmes of the weeks

**Important remark Kia Kimhag: The training session at Dublin will be useless if the members have not tried the page before. We have to try it before the Dublin meeting before further decisions about the structure are taken.**

### **8.5 Languages**

It is a political question to maintain both languages.

## **9 Feedback on research**

We probably have to establish something new, closely attached to the existing Association. The aim would be to exploit the findings, the resources, the outcomes which we've from previous projects.

We could identify larger projects which have taken place within the Association and their outcome.

We could try to identify which European programme would be relevant. Comenius? Transversal programmes in LLP?

We could try to find out what the 8<sup>th</sup> framework will be about.

The group would like to meet again in Dublin.

## **10 Presentation of different experiences / programmes**

### **10.1. Joan Maria Senent – Alfa**

Alfa – Amerique Latine Fonctions Académiques

There are around 20 projects each year. These are huge projects.

The procedure has been changed. You first have to show your interest, then there is a first selection, finally you apply.

The advantages for the Association could be :

- we already exist as a network
- our experience of internationalisation is exportable
- we already have some contacts

Deadline : March 2012

### **10.2. Chantal Muller**

Grundvig – individual grants : quite easy to obtain

ECML – European Centre for Modern Languages:

They produce a lot of publications mainly about acquiring languages and intercultural matters.

They organize workshops where one member of each member country is selected. It can be interesting to have a look at their website to see when and where to apply

<http://www.ecml.at>

### **10.3. Geneviève Laloy**

EduLink projects

Interesting – well-funded

Call for proposal : February / March

### **10.4. André Freiburghaus**

Project Startin in September 2011

HEP- Lausanne + 2 institutions in California

It involves 3 students and 1 teacher from Lausanne + same for the other 2 institutions.

There will be a meeting in the autumn for one week to initiate the project, which will be defined by the teachers. They will further keep in touch via Skype, mail, ... In spring there will be one more meeting to finish the project.

Each student has to present his part at the exams in June.

### **10.5. Myriam Guerra**

Master with another university, using Erasmus mobility for teachers and students.

Double diploma

Master about African studies , exchanging students

Cooperation programme in the summer, one teacher and one student spending one month there, credits recognized.

### **10.6. Martine Wilmots**

Double / joint degree with Flanders

A lot of school placements for shorter durations (from 2 weeks to 2 months), not funded

Projects with Senegal, Benin

School placements from 3 to 6 weeks

Students going to Quebec

The question of funding remains.

### **10.7. Esmahan Agaoglu**

World project with 16 countries, which started in 2001 with 7 countries taking the initiative : principles of a successful school : compare / analyze / results

Joint masters with US Cambridge

## **11 General Assembly**

Dublin meeting : 2 specific focus

- Teaching Practice : liaising with partners, solving problems coming up, (un)realistic expectations of partners – short presentation by the partners / posters
- Human Rights within the curricula

Some mandates must be renewed : president and vice-president

All applications are welcome.

Next meeting in Klingenthal:

22 – 25 May 2012

One person per institution

The 2<sup>nd</sup> person will only be accepted IF there is space (maximum of 37 for the dining-room) or IF there is a specific presentation.

Costs : 50 € per person

Suggestions of visit : Strasburg : Parliament ? Council of Europe?

4 candidates for the next autumn meeting.

Wim's party to be organized

Communication

- Journal : Niomi stresses that the layout for the articles is important.  
Abstracts will be in English and in French
- Flyer : design is nice / A4 folded in 3 / + pdf so that everyone can print it
- Website : A computer room will be available in Dublin  
**Everyone should have tried it before**  
Some key information should be put on it (about the institutions, about the Comenius weeks – programmes )  
It should be partly interactive, possibility of loading information

Monika Becker (1-8)

Chantal Müller (9 – 11)